

## Homework & Practice 4-7 **Explain**

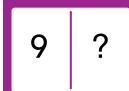
## **Subtraction Strategies**

## Use an addition fact to solve a

related subtraction problem.

$$18 - 9 = ?$$





$$9 + 9 = 18$$

$$18 - 9 = 9$$

Count on to make 10.

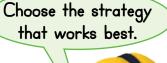
$$14 - 6 = ?$$

Another Look! You can use different strategies to solve problems.





$$10 + \frac{100}{100} = 14$$





**HOME ACTIVITY** Write a subtraction equation like 19 - 9 = ? Ask your child to solve the problem. Ask what strategy he or she used to solve the problem, for example, making 10, using a related addition fact, counting, or another strategy.



Find each difference. Circle the strategy that you used.



Think: 11 is close to 10.

Count

Think Addition Make 10 My Way



Think: Can an addition fact I know help me?

Count Make 10 Think Addition

My Way

Find each difference. Circle the strategy that you used.

3. I5 Count
 7 Make I0
 Think Addition

My Way

- H. 14 Count

   5 Make 10

  Think Addition

  My Way
- 5. 14 Count

   9 Make 10

  Think Addition
  My Way

6. Higher Order Thinking Use pictures, numbers, or words to solve the problem.
Beth finds 13 dolls in her room.

4 of the dolls have curly hair.
How many dolls do **NOT** have curly hair?

	_	 dolls	

7. Assessment Ben has 10 baseballs. Andy has 2 fewer than Ben. How many baseballs does Andy have?

Which addition facts could help you solve the problem? Choose all that apply.

$$10 + 0 = 10$$

$$0 + 1 = 10$$

$$2 + 8 = 10$$

