









## Homework & Practice 4-5

## **Use Addition**



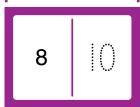


to Subtract

## 18 - 8 = ?

solve a related subtraction fact.

18

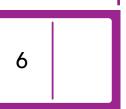


$$8 + 10 = 18$$

$$18 - 8 = 10$$

$$15 - 6 = ?$$

15



$$6 + _{-}^{\circ} = 15$$

$$15 - 6 =$$

**HOME ACTIVITY** Write a subtraction problem for your child to solve. Have him or her say a related addition fact to help solve the subtraction problem. Provide pennies or other small objects to be used as counters, if necessary. Repeat using different subtraction problems.

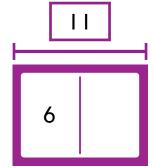


Complete each model.

Another Look! You can use an addition fact to help you

Then complete the equations.

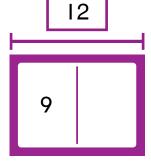
1. 
$$11 - 6 = ?$$



$$6 + _{---} = II$$

$$11 - 6 =$$
\_\_\_\_

**2.** 
$$12 - 9 = ?$$

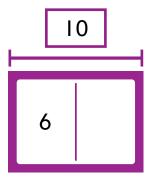


$$9 + _{---} = 12$$

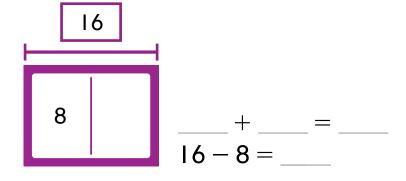
$$12 - 9 =$$
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## Complete each model. Then complete the equations.

3. What addition fact can Amy use to find 10 - 6?



4. What addition fact can Dan use to find 16 - 8?



5. Higher Order Thinking Draw the missing shape.

Then explain how you know your answer is correct.

If 
$$=$$

7. 

Assessment Which addition fact will help you solve 18 – 10?

6. Assessment Write an addition fact that will help you solve 14-9.