Name _____

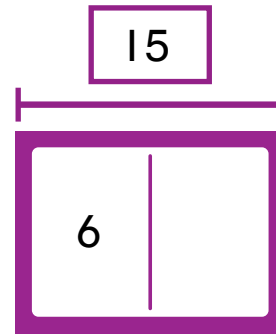**Another Look!** You can use an addition fact to help you solve a related subtraction fact.

$18 - 8 = ?$
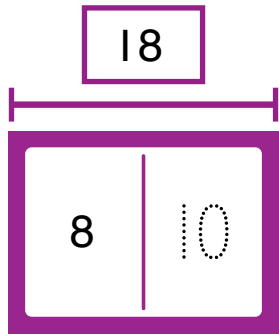
| 18 |

| 8 | 10 |

$8 + 10 = 18$
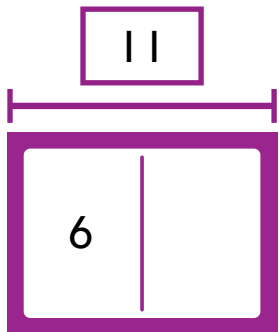
$18 - 8 = 10$

$15 - 6 = ?$

| 15 |

| 6 | |

$6 + \underline{9} = 15$

$15 - 6 = \underline{9}$

Complete each model.
Then complete the equations.

1. $11 - 6 = ?$

| 11 |

| 6 | |

$6 + \underline{} = 11$

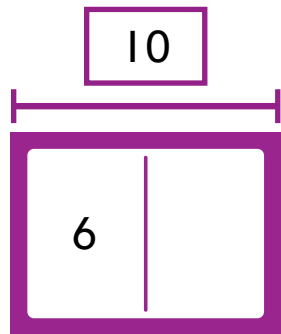$11 - 6 = \underline{}$

2. $12 - 9 = ?$

| 12 |

| 9 | |
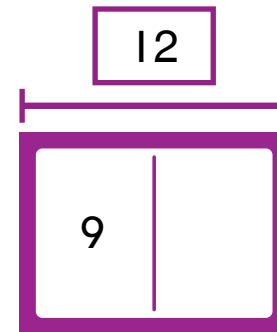
$9 + \underline{} = 12$
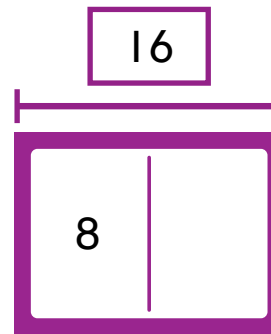
$12 - 9 = \underline{}$

Complete each model. Then complete the equations.

3. What addition fact can Amy use to find
$10 - 6$?

| 10 |

| 6 | |

$6 + \underline{\qquad} = 10$

$10 - 6 = \underline{\qquad}$

4. What addition fact can Dan use to find
$16 - 8$?

| 16 |

| 8 | |

$\underline{\qquad} + \underline{\qquad} = \underline{\qquad}$

$16 - 8 = \underline{\qquad}$

5. Higher Order Thinking Draw the missing shape.
Then explain how you know your answer is correct.

If ⬡ + ◯ = △ ,

then △ − ⬡ = \underline{\qquad} .

_____

_____

_____

6. ◎ Assessment Write an addition fact
that will help you solve $14 - 9$.

$\underline{\qquad} + \underline{\qquad} = \underline{\qquad}$

7. ◎ Assessment Which addition fact will
help you solve $18 - 10$?

$\underline{\qquad} + \underline{\qquad} = \underline{\qquad}$