

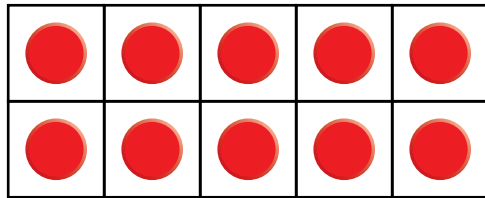
# Homework & Practice 4-2

## Make 10 to Subtract

**Another Look!** Breaking numbers apart to make 10 can make it easier to subtract.

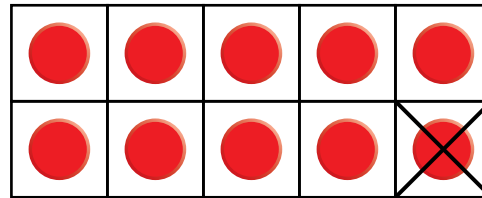
$$13 - 4 = ?$$

First, take away 3 to make 10.



$$13 - 3 = \underline{10}$$

Then, take away 1 more because you need to subtract 4 in all.



$$10 - 1 = \underline{9}$$

13 - 4  
is the same as  
13 - 3 - 1.

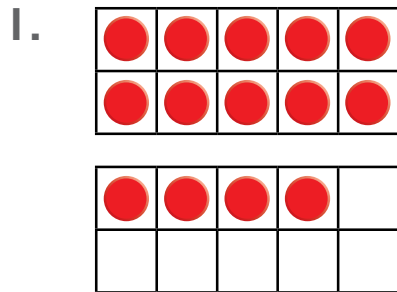
$$13 - 4 = \underline{9}$$



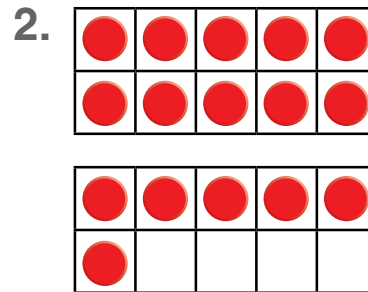
**HOME ACTIVITY** Write  $12 - 7 = ?$  on a piece of paper. Have your child use small objects to find the difference. Tell your child to make a 10 to subtract: by adding on to get 10 or by subtracting to get 10. Have your child explain each step of the process as he or she solves the problem.



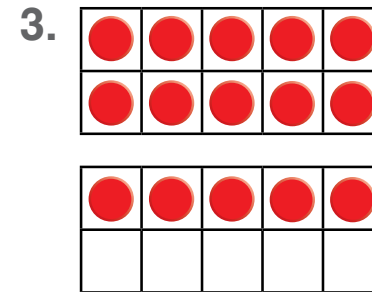
Make 10 to subtract.  
Complete each subtraction fact.



$$14 - 5 = \underline{\quad}$$



$$16 - 7 = \underline{\quad}$$



$$15 - 8 = \underline{\quad}$$

Make 10 to help you find the missing number in each problem.

4. **Algebra**

$$5 = 12 - \underline{\quad}$$

5. **Algebra**

$$\underline{\quad} - 6 = 8$$

6. **Algebra**

$$15 - \underline{\quad} = 7$$

7. **Higher Order Thinking** Write a story problem for  $15 - 6$ . Show how to make 10 to solve the problem. Then complete the equation.

$$15 - 6 = \underline{\quad}$$

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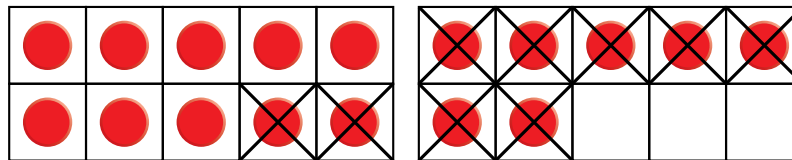
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8. **Assessment** Match the pair of ten-frames with the correct pair of equations that show how to solve by making 10.

$$17 - 7 = 10, 10 - 2 = 8$$



$$12 - 2 = 10, 10 - 4 = 6$$

$$12 - 2 = 10, 10 - 5 = 5$$

$$17 - 8 = 9, 9 - 1 = 8$$

