Name _____

Help Tools Games

Homework & Practice 3-7
Continue to Make 10 to Add

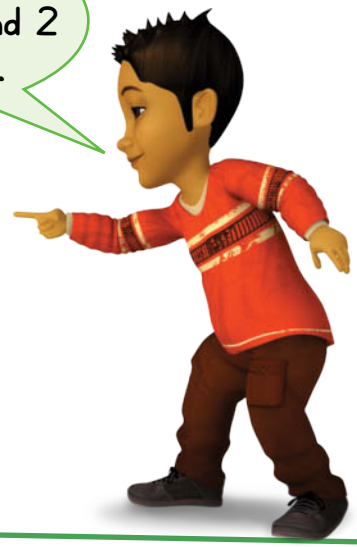
HOME ACTIVITY Start by reviewing with your child all the different ways to make 10 (e.g., 1 + 9, 2 + 8, etc.). Then give your child an addition fact with a sum from 11-19. Ask him or her to make 10 to add the two numbers. Repeat with different addition facts.

Another Look! You know how to add 10 to a number. So making 10 to add can be a helpful addition strategy.

3 + 9 = ?

You can break apart either addend to help you make 10.

I broke apart the 3 into 1 and 2 to make 10.



3	9	10		3
+ 9	+ [1]	+ [2]	so,	+ 9
?	10	[12]		[12]

Fill in the missing numbers to solve each addition problem.

1. Think

9	9	10		9
+ 8	+ [ ]	+ [ ]	so,	+ 8
?	10	[ ]		[ ]

2. Think

2	9	10		2
+ 9	+ [ ]	+ [ ]	so,	+ 9
?	10	[ ]		[ ]

Fill in the missing numbers to solve each addition problem.

3. Think: 7 + 5 = ? → 10 + ☐ = ☐, so, 7 + 5 = ☐

4. Think: 4 + 9 = ? → 10 + ☐ = ☐, so, 4 + 9 = ☐

5. Think: 8 + 9 = ? → 10 + ☐ = ☐, so, 8 + 9 = ☐

6. Think: 7 + 8 = ? → 10 + ☐ = ☐, so, 7 + 8 = ☐

7. Think: 9 + 9 = ? → 10 + ☐ = ☐, so, 9 + 9 = ☐

8. Think: 5 + 6 = ? → 10 + ☐ = ☐, so, 5 + 6 = ☐

9. **Higher Order Thinking** Jazmin says she can make 10 to solve 6 + 3. Is she correct? Explain how you know.

10. **Assessment** Which one shows how to make 10 to solve 8 + 8?

Ⓐ 8 + 8 + 2 = 8 + 10 = 18

Ⓑ 8 + 2 + 6 = 10 + 6 = 16

Ⓒ 8 + 1 + 8 = 9 + 10 = 19

Ⓓ 8 + 5 + 4 = 8 + 9 = 17