## Homework <br> \& Practice 3-5 <br> Doubles Plus 2

Another Look! You can use doubles facts to solve doubles-plus-2 facts.
$6+8=?$
$8=6+2$, so you can write

$$
4=2
$$

$6+8$ as $6+6+2$.

$6+6=12$
12 and 2 more is 14 . So, $6+8=14$.
So,

$$
2+4=?
$$

 $+$ $\qquad$ $=$ $\qquad$
home Activity Give your child a doubles fact, such as $4+4$. Have your child use objects to show the doubles fact, such as two groups of 4 paper clips. Ask, "How many in all?" Then add 2 more paper clips to one of the groups. Ask, "What is the doubles-plus-2 fact? How many in all now?" Repeat with other doubles facts.

Add the doubles. Then use the doubles to help you solve the doubles-plus-2 facts.


Topic 3 Lesson 5

Draw 2 more cubes. Then use the doubles to help you solve the doubles-plus-2 facts.
3.


Think: $\qquad$ $+$ $\qquad$ $=$ $\qquad$ .
So, $5+7=$ $\qquad$ .
4.


Think: $\qquad$ $+$ $\qquad$ $=$ $\qquad$ .
So, $3+5=$ $\qquad$ .
5. Higher Order Thinking Use a doubles-plus-2 fact to help you write an equation for the problem. Then draw a picture to show your work.

Tanya and Kyle feed the same number of birds at the zoo. Then Kyle feeds 2 more birds. How many birds did they feed in all?
6. © Assessment Max's team scores 8 runs on Monday and 10 runs on Tuesday. How many runs did the team score in all?

Which doubles fact will help you solve the problem?
(A) $7+7$
(C) $9+9$
(B) $6+6$
(D) $10+10$
7. © Assessment Which should you use to solve $7+9$ ?
(A) $7+7$ and 1 more
(B) $7+7$ and 2 more
(C) $8+8$ and 1 more
(D) $8+8$ and 2 more

