## Homework <br> \& Practice 3-4 <br> Doubles Plus I

$4+5=$ ?
$5=4+1$, so you can write $4+5$ as $4+4+1$.

$4+4=8$
8 and I more is 9 . So, $4+5=9$.
$2+3=?$


So,



HOME ACTIVITY Give your child a doubles fact, such as $3+3$. Have your child use objects to show the doubles fact, such as two groups of 3 buttons. Ask, "How many in all?" Then add I more object to one of the groups. Ask, "What is the doubles-plus-I fact? How many in all now?" Repeat with other doubles facts.


Add the doubles. Then use the doubles facts to help you solve the doubles-plus-I facts.


Draw I more cube. Use a doubles fact to help you add.
3.


So, $7+8=$ $\qquad$ .

## 4.



Think: $\qquad$ $+$ $\qquad$ $=$ $\qquad$ .

So, $9+10=$ $\qquad$ .
5. Higher Order Thinking Use a doubles-plus-I fact to help you write an equation for the problem. Then draw a picture to show your work.

Dan saw some cats and dogs. He saw I more dog than cat. How many dogs and cats did Dan see?
6. © Assessment Which doubles-plus-I fact should you use to solve $9+8$ ?
(A) $7+7$ and I more
(B) $8+8$ and $I$ more
(C) $6+6$ and $I$ more
(D) $9+9$ and I more
7. © Assessment Which doubles-plus-I fact should you use to solve $5+6$ ?
(A) $6+6$ and 1 more
(B) $4+5$ and I more
(C) $5+5$ and 1 more
(D) $4+4$ and 1 more

