

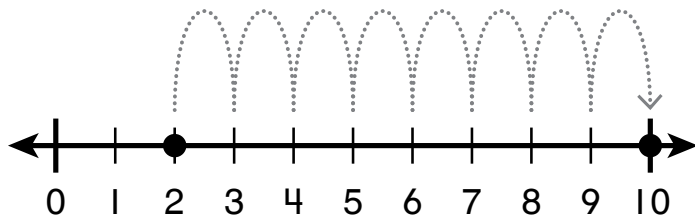
Name \_\_\_\_\_



# Homework & Practice 3-1

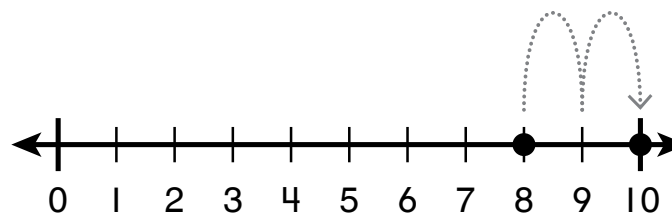
## Count on to Add

**Another Look!** There is more than one way to count on to add  $2 + 8$ .



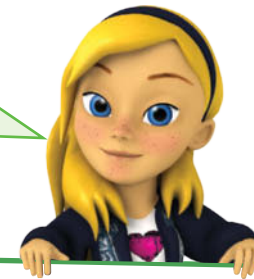
Start at 2, then take 8 jumps.

$$2 + 8 = \underline{10}$$



Start at 8, then take 2 jumps.

If you start at 8 instead of 2, you don't have to count on as many. Remember, you get the same answer both ways.



**HOME ACTIVITY** Draw a number line and label it from 0–20. Give your child an addition fact, such as  $5 + 9$ . Have your child use the number line to show counting on to add 5 and 9. Ask, “Can you show me more than one way to add these numbers ( $5 + 9$  and  $9 + 5$ )?” Repeat with other addition facts.



Use a number line to count on and find each sum.

1.  $9 + 4 = \underline{\quad}$

2.  $4 + 8 = \underline{\quad}$

3.  $9 + 7 = \underline{\quad}$

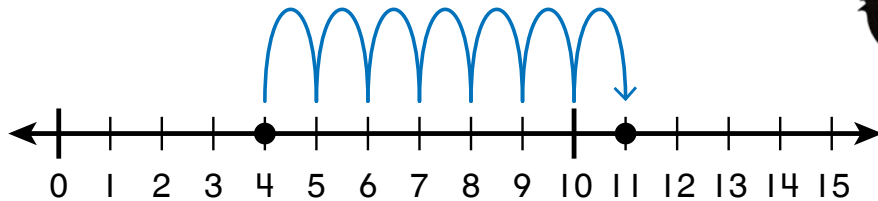
Use a number line to count on and find each sum.

4.  $9 + 6 = \underline{\quad}$

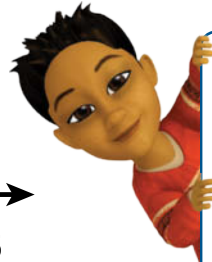
5.  $7 + 4 = \underline{\quad}$

6.  $8 + 5 = \underline{\quad}$

7. **Higher Order Thinking** Write the addition equation shown on the number line.  
Explain how you know you are correct.

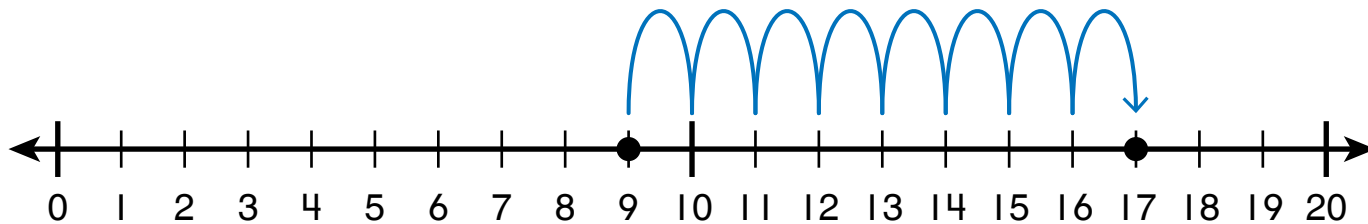


$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Four horizontal lines for writing an explanation.

8. **Assessment** Daryl showed an equation on the number line below. Which of the following could be Daryl's equation?



(A)  $9 + 9 = 18$

(B)  $7 + 10 = 17$

(C)  $9 + 8 = 17$

(D)  $10 + 7 = 17$