## Homework <br> \& Practice 2-8

## Continue to Think Addition to Subtract

Then look at the addition fact that can help.

$9-\mathrm{I}=8$
$8+I=9$


hOME ACTIVITY Give your child a subtraction fact to solve. Have him or her use pennies or other objects, such as counters, to solve the problem. Then have your child tell you the addition problem that is related. Continue with several subtraction facts.

Subtract. Then write the addition fact that helped you subtract.

1. $0 \cdot 9 \cdot 0 \cdot 9 \cdot$ XX $^{3}$

$$
\begin{aligned}
10-\quad & =8 \\
8+\ldots & =10
\end{aligned}
$$

2. 


$9-\quad=5$
$5+$ $\qquad$ $=9$
3.


8 - $\qquad$
$1+\ldots=8$

Think addition to help you subtract. Write the missing part.
4.


$$
4+
$$

$\qquad$ $=6$
So, $6-4=$ $\qquad$
6. Higher Order Thinking Write a number story for $10-3$. Then write the addition fact that helped you subtract.

5.


I + $\qquad$ $=7$

So, $7-\mathrm{I}=$ $\qquad$ .
7. © Assessment Miguel and Andy pick apples. Miguel picks 9 apples. Andy picks 4 apples. How many fewer apples did Andy pick than Miguel?

Which addition facts can help you solve this number story? Choose all that apply.
$\square 5+4=9$
$\square 4+4=8$
$\square 6+3=9$
$\square 4+5=9$

