

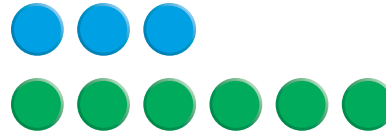
Homework & Practice 2-7

Think Addition to Subtract

Another Look! Use addition to help you subtract.



I know that
 $2 + 6 = 8$.
 So, $8 - 6 = 2$.





$3 + 6 = 9$

So, $9 - 6 = 3$.



HOME ACTIVITY Fold a sheet of paper in half so you have 2 equal boxes. Put 1–8 pennies in the box on the left. Say a number greater than the number of pennies in the box, but not greater than 9. Ask: “What subtraction equation can you write? What addition equation is related?” Continue with different number combinations.





Write an addition fact that will help you write and solve the subtraction fact.

1. 


____ + ____ = ____
 ____ - ____ = ____

2. 


____ + ____ = ____
 ____ - ____ = ____

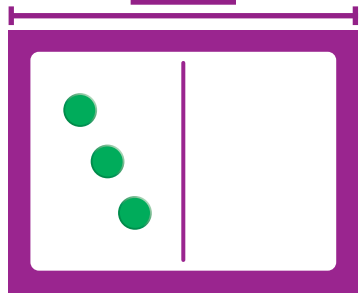
3. 


____ + ____ = ____
 ____ - ____ = ____

Write a subtraction and an addition equation to solve.

4. © **MP.7 Look for Patterns** Draw counters.

6






$\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$




5. © **MP.2 Reasoning** Rosi buys 10 beads to make a bracelet. She buys 3 blue beads and some white beads.

How many white beads does Rosi buy?

$\underline{\quad}$ white beads
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Higher Order Thinking Draw the shapes to complete each equation.

6. If  +  = ,
- then $\underline{\quad} - \underline{\quad} = \underline{\quad}$.

7. If  =  + ,
- then $\underline{\quad} = \underline{\quad} - \underline{\quad}$.

8. © **Assessment** Tia and Sue make 8 baskets. If Sue makes 2 baskets, how many baskets does Tia make?
- Which addition facts can help you subtract?
Choose all that apply.

- $8 + 6 = 14$
 $2 + 8 = 10$
 $6 + 2 = 8$
 $2 + 6 = 8$