

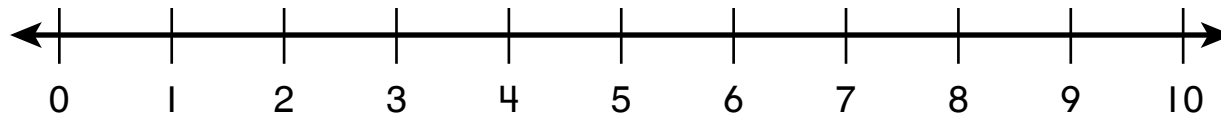
Name _____



Homework & Practice 2-6

Count Back to Subtract

Another Look! You can count back to solve subtraction problems.



$4 - 2 = ?$

Start at 4.

Count back 2. **4, 3, 2**

Solve the problem.

$4 - 2 = 2$

$6 - 1 = ?$

Start at 6.

Count back 1. **6, 5**

Solve the problem.

$6 - 1 = 5$

Count back to subtract.



HOME ACTIVITY Using a collection of objects such as counters, count out 6. Then have your child tell what 2 less than 6 equals. Ask, "What subtraction equation did you make?" Continue with other subtraction facts, having your child subtract 0, 1, or 2.



Count back or use a number line to help you subtract.

1.



Count back 1.

Solve the problem.

$9 - 1 = \underline{\quad}$

2.



Count back 0.

Solve the problem.

$10 - 0 = \underline{\quad}$

Write a subtraction equation for each story.

3. There are 9 apples in Maya's basket. She eats 1 apple. How many apples are left?



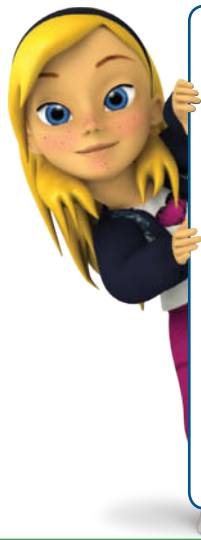
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There are 6 cups on a tray. 4 cups fall off the tray. How many are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. **Higher Order Thinking** Write a subtraction equation. Then write a story to match your equation.



$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

6. **Assessment** Nicole has 8 pages to read in her book. She reads 3 pages on the bus. Which equation shows how many pages Nicole has left to read?

- (A) $10 - 5 = 5$
(B) $10 - 2 = 8$
(C) $8 - 2 = 6$
(D) $8 - 3 = 5$