

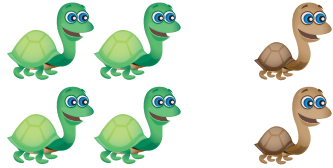
Name \_\_\_\_\_



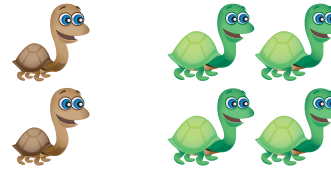
# Homework & Practice 2-5

## Add in Any Order

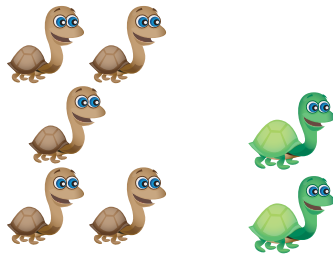
**Another Look!** When you change the order of addends, the sum is the same.



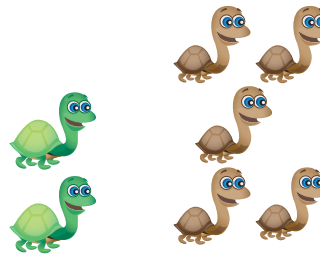
$$4 + 2 = 6$$



$$2 + 4 = 6$$



$$\underline{5} + \underline{2} = \underline{7}$$



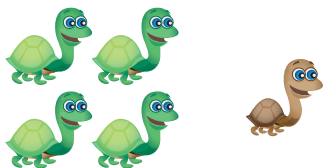
$$\underline{2} + \underline{5} = \underline{7}$$

**HOME ACTIVITY** Write several addition equations for your child. Have him or her change the order of addends and write the new addition equation. Ask, "How are the addition equations the same? How are they different?"

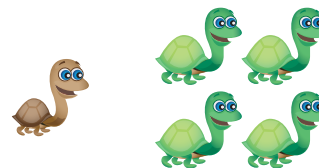


Add. Write addition equations with addends in a different order.

1.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

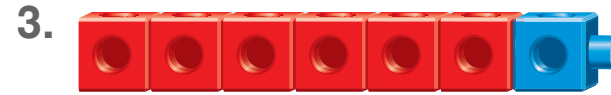


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**MP.7 Look for Patterns** Write two addition equations for each cube train.

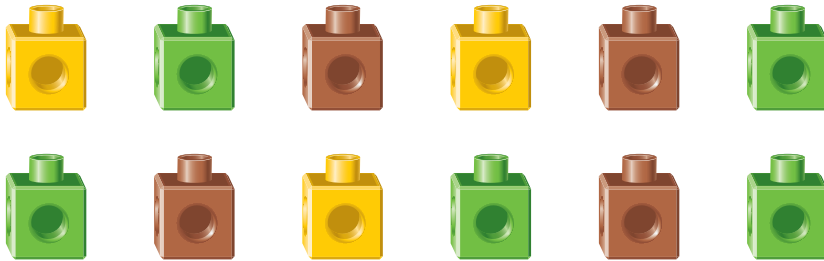


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. **Higher Order Thinking** Use the cubes below.  
Pick two colors of cubes. Write an addition story.  
Then write two addition equations for your story.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. **Assessment** Which shows two ways to add the cubes in the cube train?



- (A)  $4 + 3, 3 + 4$
- (B)  $2 + 6, 6 + 2$
- (C)  $2 + 7, 7 + 2$
- (D)  $5 + 2, 2 + 5$

6. **Assessment** Which has the same value as  $5 + 1$ ?

- (A)  $1 + 2$
- (B)  $5 + 3$
- (C)  $2 + 6$
- (D)  $1 + 5$