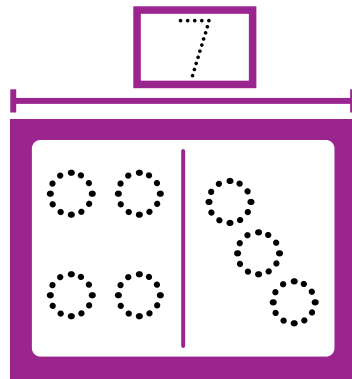


# Homework & Practice 1-7

## Practice Solving Problems: Add to

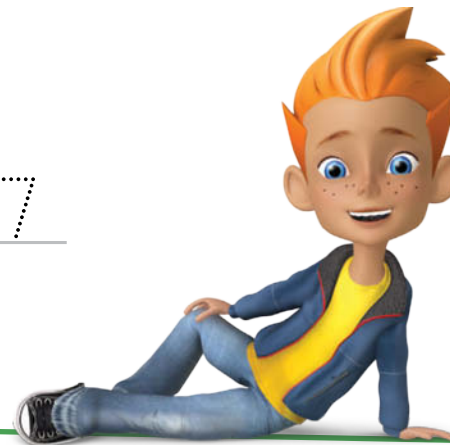
**Another Look!** You can use a model to solve an addition story and to write an equation.

Jim has 4 golf balls. He finds some more golf balls in his bag. Now Jim has 7. How many golf balls did Jim find in his bag?



$$\underline{4} + \underline{3} = \underline{7}$$

\_\_\_\_\_ golf balls

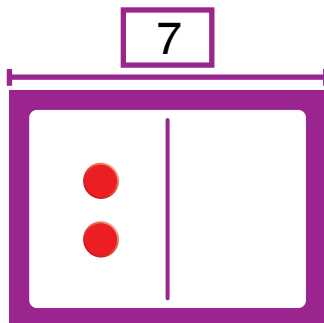


**HOME ACTIVITY** Give your child a collection of small objects to use as counters. Tell your child this story: 4 ants are on the ground. Some more ants join them. Now there are 8 ants on the ground. How many ants joined the first 4? Have your child use the small objects to solve the addition story. Then have him or her write an equation to match.



Complete the model. Then write an equation to match. Tell how many.

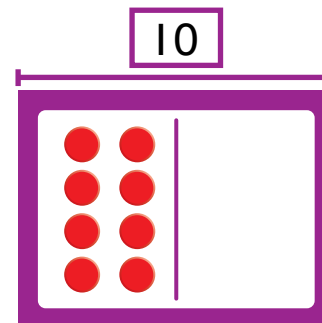
- 2 cats are playing. Some more cats come to play. Now there are 7 cats playing. How many cats came to play with the first 2 cats?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ cats

- 8 friends are eating lunch. Some more friends join them. Now there are 10 friends eating. How many more friends came to lunch?

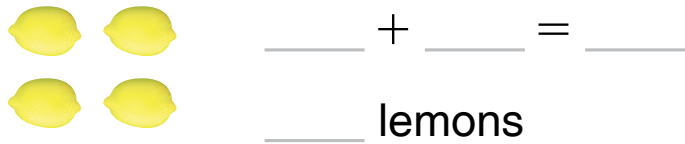


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ friends

Solve each problem.

3. **MP.4 Model** Linda has 4 lemons. She buys 4 more lemons. How many lemons does Linda have now? Write an equation to match the story. Then tell how many.



4. **MP.4 Model** Tia puts 5 berries in a basket. Brad adds some more berries to the basket. Now there are 9 berries in the basket. How many berries did Brad add? Write an equation to match the story. Then tell how many.



5. **Higher Order Thinking** Complete the equation. Then write an addition story to match the equation.

$$8 + \underline{\quad} = 10$$

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6. **Assessment** Rashida has 7 coins. Gary gives her some more. Now Rashida has 10 coins. How many coins did Gary give Rashida?

- (A) 2
- (B) 3
- (C) 4
- (D) 5