Name _____

Another Look! Use the parts to write an addition equation.

I have 2 red counters and 3 yellow counters. These are the parts. I have 5 counters in all.
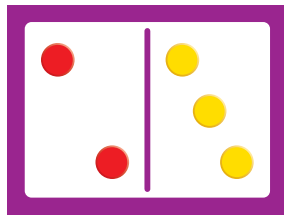
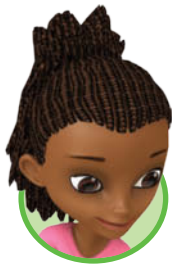Greg has 3 🔴 and 5 🟡. How many counters does he have in all?

$2 + 3$
$2 + 3 = 5$

$\underline{3} + \underline{5}$
$\underline{3} + \underline{5} = \underline{8}$
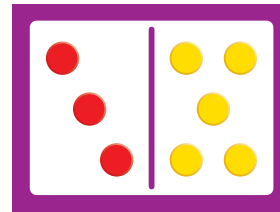
HOME ACTIVITY Give your child 2 groups of small objects to count (e.g., one group of 3 buttons and one group of 4 buttons of a different color). Together, find the total number of objects and say the corresponding addition equation (e.g., "3 plus 4 equals 7."). Repeat the activity several times with different groupings.
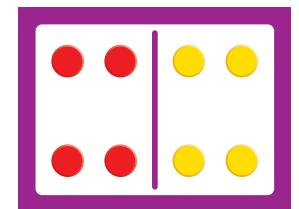
Write the parts. Then write an addition equation to match each problem.

1. Stephanie has 4 🔴 and 2 🟡. How many counters does she have in all?
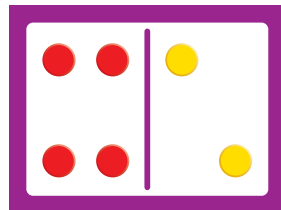
____ + ____

____ + ____ = ____

2. Glen has 4 🔴 and 4 🟡. How many counters does he have in all?

____ + ____

____ + ____ = ____

Write an addition equation for each story.

3. ◎ **MP.4 Model** Ian picks 3 🍎. Then he picks 5 more 🍎. How many 🍎 did Ian pick in all?

_____ + _____ = _____

4. ◎ **MP.4 Model** Sara has 2 🪨. Jake has 4 🪨. How many 🪨 do they have in all?

_____ + _____ = _____

5. **Higher Order Thinking** Circle 2 groups of fruit. Write an addition equation to tell how many pieces of fruit there are in your 2 groups.

_____ + _____ = _____
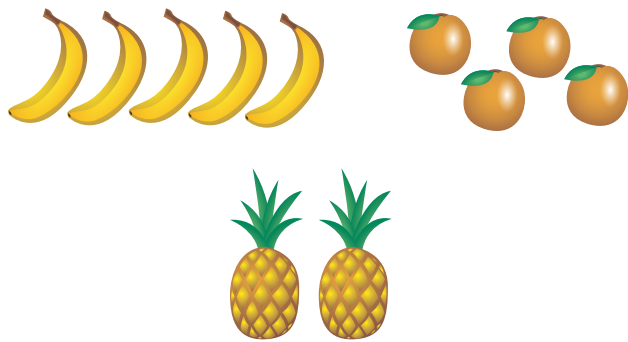
6. ◎ **Assessment** Which addition equation matches the picture?

Ⓐ $4 + 4 = 8$

Ⓑ $4 + 5 = 9$

Ⓒ $2 + 7 = 9$

Ⓓ $4 + 6 = 10$