

Name \_\_\_\_\_



## Homework & Practice 11-2

### Subtract Tens Using a Hundred Chart

**Another Look!** You can use a hundred chart to subtract tens.

$$50 - 30 = ?$$

30 is 3 tens

For every ten I take away, I move up 1 row on the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

$$50 - 30 = \underline{20}$$



**HOME ACTIVITY** Practice counting forward and backwards by 10s with your child. Try counting only some of the sequence and then having your child pick up where you left off. You can also try alternating numbers with him or her.



Use the partial hundred chart to solve each problem.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

1.  $80 - 30 = \underline{\quad}$

2.  $70 - 10 = \underline{\quad}$

3.  $80 - 20 = \underline{\quad}$

4.  $60 - 10 = \underline{\quad}$

Use the hundred chart to subtract.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5.  $20 - 10 = \underline{\quad}$  | 6.  $90 - 30 = \underline{\quad}$

7.  $80 - 30 = \underline{\quad}$  | 8.  $80 - 40 = \underline{\quad}$

9.  $60 - 40 = \underline{\quad}$  | 10.  $70 - 20 = \underline{\quad}$

11.  $80 - 80 = \underline{\quad}$  | 12.  $20 - 10 = \underline{\quad}$

13.  $80 - 50 = \underline{\quad}$  | 14.  $90 - 20 = \underline{\quad}$

15. **Higher Order Thinking** How can you use a hundred chart to solve  $90 - 80$ ?


Solve the problem. Then explain how you got your answer.

$90 - 80 = \underline{\quad}$

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16.  **Assessment** Ms. Rodin has 30 spelling tests to grade in all. She has graded 10 of them already.

How many spelling tests does she have left to grade?

- (A) 10
- (B) 20
- (C) 30
- (D) 40