Name _____

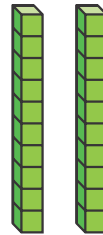**Another Look!** If you know how to subtract ones, you can subtract tens.

$40 - 20 = ?$

$40 - 20$ is the same as
4 tens − 2 tens.
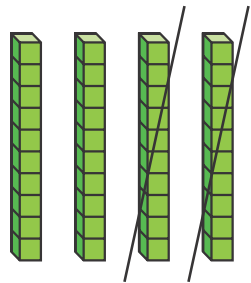
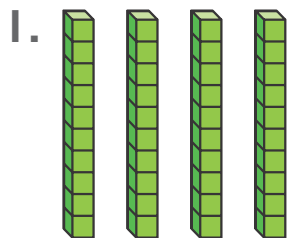4 tens − 2 tens = 2 tens

2 tens is 20.
So, $40 - 20 = 20$.

$40 - 20 = \underline{20}$

HOME ACTIVITY Use cups and small household objects such as buttons or paperclips. Put out eight cups and put ten items in each cup. Have your child count the items. Then take away one or two of the cups and ask how many items are left. Repeat the activity and ask your child to write an equation to show how many items are left.
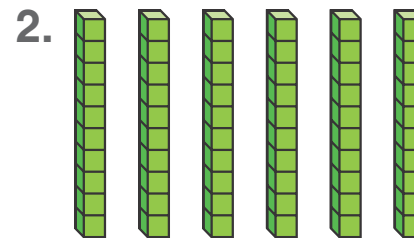
Cross out the blocks as needed to solve.

1.

_____ tens − 3 tens = _____ ten

_____ − _____ = _____

2.

_____ tens − 2 tens = _____ tens

_____ − _____ = _____

Cross out the blocks as needed and solve the problems.

3.

_____ tens − 3 tens = _____ tens

_____ − _____ = _____

4.
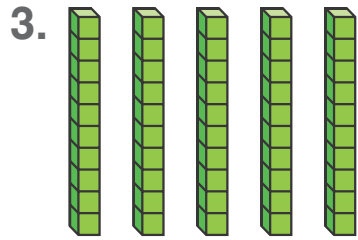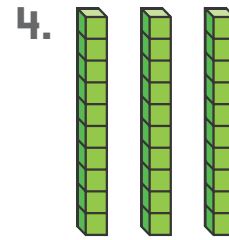
_____ tens − 1 ten = _____ tens

_____ − _____ = _____

---

5. **Math and Science** Meg makes a tool to crush cans. She has 70 cans. She crushes 20 cans. How many cans does Meg still need to crush? Write an equation. Then solve.

_____ − _____ = _____ cans

---

6. **Higher Order Thinking** Write and solve a story problem for 80 − 50.

_____

_____

_____

_____

7. ✓**Assessment** Which shows the answer to 7 tens − 3 tens?

Ⓐ 20

Ⓑ 30

Ⓒ 40

Ⓓ 50