$\qquad$

Another Look! You can use a picture graph to solve problems.
Adam asks I3 friends whether they like butter or jelly on their toast.
How many students' responses does he have left to record?

| How Do You Like Your Toast? |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Butter |  |  |  |  |  |  |  |
| Jelly |  |  |  |  |  |  |  |

$13-8=\square$ responses


Fill in the missing tally marks. Then use the chart to solve the problem.
I. Maggie asks 12 members of her family for their favorite kind of cereal. 4 people say they like Corny Cones.
The rest say they like Great Granola.
How many people said they liked Great Granola?

$\square$ people

Use the data to solve the problems.
2. Lindsay asks her friends whether they like Recess or Gym more.

How many friends took the survey? $\qquad$ friends

| Recess | Gym |
| :---: | :---: |
| HNX HN | HNX II |

3. Higher Order Thinking Write a problem that can be solved using this picture graph.

| Flowers in the Garden |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Roses |  |  |  |  |  |  |
| Daisies |  |  |  |  |  |  |

4. ©Assessment Miguel asks 16 friends to come to his birthday party. He makes a graph to show who is coming and who is not.

How many of Miguel's friends have not responded yet? Write an equation to solve.
 _ friends

| Birthday Party |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Coming | ( ${ }^{\circ}$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |  |  |  |  |  |  |
| Not Coming | $\bullet$ | $\stackrel{\square}{\circ}$ | $\stackrel{\square}{\circ}$ |  |  |  |  |  |  |  |  |  |

