




# Homework & Practice 6-3



















## Interpret Data

**Another Look!** Ms. Olson asked her students a survey question. She put tally marks in the tally chart to show the data.

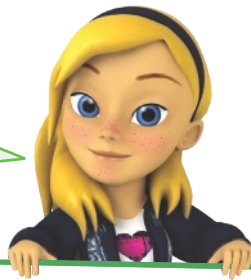
Use the data in the tally chart to complete the picture graph.

**Stickers We Like**

		
Moon	Flower	Star
II	<del>IIII</del> II	<del>IIII</del> I

<b>Stickers We Like</b>		
		
		
		
		
		
		
		
Moon 	Flower 	Star 

Picture graphs can show the data in a different way.



Use the data in the picture graph to answer each question.



1. Which sticker is the least favorite?

\_\_\_\_\_

2. Write the stickers in order from favorite to least favorite.

\_\_\_\_\_ favorite \_\_\_\_\_ least favorite

3. How many more students like the star than the moon?

\_\_\_\_\_

Use the picture graph to answer each question.



4. **Model** How many fewer people like to ride a bike than swim?  
Show how you added or subtracted to find the answer.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

5. **Model** How many more people like to swim than hike?  
Show how you added or subtracted to find the answer.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

6. **Higher Order Thinking** Use the picture graph above to make a tally chart.  
Show the tally marks.

### What We Like to Do on a Trip

		
Swim	Hike	Bike

7. **Assessment** Which question **CANNOT** be answered by looking at the picture graph from Items 4 and 5?

- (A) How many more people like to swim than ride a bike?
- (B) How many people like to dance?
- (C) How many fewer people like to hike than ride a bike?
- (D) How many people voted?