




Homework & Practice 6-1

Organize Data into Three Categories

Another Look! You can make tally marks to show information. The tally chart shows the ways students get to school.

Getting to School	
Walk	School Bus
	

1 equals 1 and  equals 5.

To count the students that walk, count 5, 6, 7.

7 students walk to school.

7 students walk.

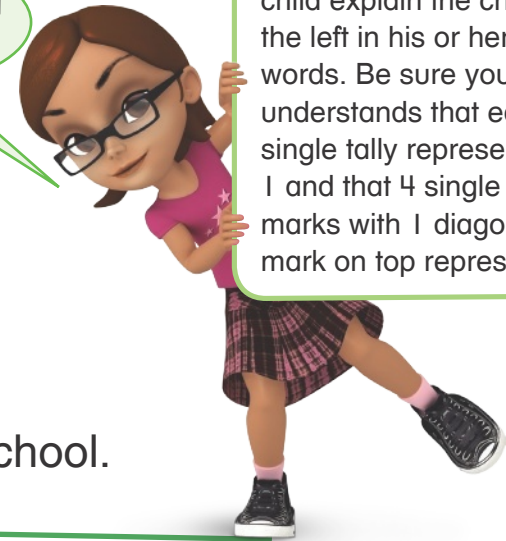
To count the students that ride the bus, count 5, 10.

10 students ride the bus.

10 students ride the bus.



17 students in all go to school.

HOME ACTIVITY Have your child explain the chart at the left in his or her own words. Be sure your child understands that each single tally represents 1 and that 4 single tally marks with 1 diagonal tally mark on top represents 5.



Use the tally chart to answer each question.

Balloons

Red	Blue
	

1. Which color balloon has the most tally marks?

2. How many balloons are there in all?

A first grade class voted on their favorite colors. Answer each question about the tally chart.

Favorite Colors

Blue	Red	Green
 		

3. How many students like red?

4. How many students like green?

5. How many students voted in all?

6. **Higher Order Thinking** Write and answer another question about the tally chart shown above.

7. **Assessment** Which sentences are true? Choose all that apply.

- 3 students like green.
- 7 students like blue.
- The colors blue and green have the same number of votes.
- Red has the least votes.