

Name \_\_\_\_\_



## Homework & Practice 5-3

### Make True Equations

**Another Look!** Solving one side of a true equation can help you determine the value of the other side.

$$9 + \underline{\quad} = 7 + 8$$

Both sides of a true equation must have the same value.

First, solve  $7 + 8$ .

$$7 + 8 = 15$$

Next, solve  $9 + \underline{?} = 15$

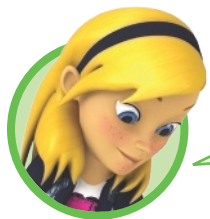
$$9 + \underline{6} = 15$$

So,  $9 + \underline{6} = 7 + 8$ .

You could also use counters to model the equation.



**HOME ACTIVITY** Write down a number between 0 and 20. Ask your child to write down an addition or subtraction fact that would equal the number. Repeat with other numbers. Have your child give you a number and then you give an addition or subtraction fact. Ask him or her to tell you if you made a true or false equation.



Write the missing numbers to make the equations true. Draw counters to help.

1.

$$7 + \underline{\quad} = 8 + 6$$

$$8 + 6 = \underline{\quad}$$

$$7 + \underline{\quad} = \underline{\quad}$$

2.

$$2 + 4 = 16 - \underline{\quad}$$

$$2 + 4 = \underline{\quad}$$

$$\underline{\quad} = 16 - \underline{\quad}$$

Solve each problem below.

3. **Reasoning** Greg has 15 hats. Tamara has 10 hats. She wants to have the same number of hats as Greg. How many more hats does Tamara need?

$$15 = 10 + \underline{\quad}$$

         more

4. **Reasoning** Laila uses the same number of counters as Frank. What number would make this equation true?

$$8 + 1 = 16 - \underline{\quad}$$

5. **Higher Order Thinking** Write the missing number that makes the equation true. Use pictures or words to explain how you know.

$$3 + 4 = 8 - \underline{\quad}$$



6. **Assessment** Draw an arrow to show which number will make the equation true.

1    2    3    4    5    6    7    8

$$4 + \underline{\quad} = 1 + 8$$