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## Homework \& Practice I3-I

## HOME ACTIVITY Using an

 analog clock in your home, help your child make a list of activities they do on a given day. Have him or her write the time that each activity begins.
## Write the time shown on each clock.

I.

hour hand: $\qquad$ minute hand: $\qquad$
_o'clock
2.

hour hand:
minute hand: $\qquad$ o'clock
3.

hour hand: $\qquad$
minute hand: $\qquad$ o'clock

Draw hour hands and minute hands to show the time.
4.


10 o'clock
7.


Solve each problem below.
5.

8.

9.


IO. Higher Order Thinking Write a good time for eating lunch. Then draw an hour hand and a minute hand to show the time.
$\qquad$ o'clock

II. (Assessment Every Saturday, Rachel wakes up after 6 o'clock and before 9 o'clock. Which tells the time Rachel might wake up every Saturday?
(A) 2 o'clock
(B) 4 o'clock
(C) 5 o'clock
(D) 8 o'clock

